Learning Intelligence

Learning Intelligence or "LQ" is the term I have developed to describe our ability to manage our learning environment to meet our learning needs*.

Where there is a natural match between our learning needs and our environment we find learning more enjoyable and less stressful. We are more inclined to engage in and to remember what we are learning. It is possible we will also develop a liking for what we are learning and build positive relationships with those involved.

The inverse is also true. Where there is a mismatch between our learning needs and our learning environment the experience of learning is an uncomfortable one. This is not to say we cannot or will not learn but that we will find it much harder to concentrate and to remember. We are more likely to develop a dislike of what we are learning and will find it difficult to build positive relationships with those involved.

Being able to recognise your learning needs and the impact of not having them met is the first step in developing your LQ and overcoming limiting beliefs.

LQ is a construct and involves skills, attitudes, behaviours and attributes. This makes it possible to develop LQ and therefore improve your opportunities for learning.

* Learning Needs are not the same as Learning Styles or Multiple Intelligences but there are links which help in identifying needs.

LQ and Working with Learners

We should not underestimate the power of LQ is when it is in the hands of the learner.

Once the learner begins to make the link between how they feel about learning, their learning environment and their learning needs then they can become independent learners.

Many learners never make the link between their learning environment and learning. They just know they enjoy some subjects and get on well with some teachers. It is natural to become good at what we like and this further reinforces what I refer to as the "Learning Map" built around the experiences learners have.

Opportunities need to be created and carefully managed in order to challenge self beliefs. These need to be discussed and explored in terms of LQ and the learning environment.

The challenge for those working with learners who have experienced a mismatch between their learning environment and their needs is to re draw the Learning Map. This starts by demonstrating the link between learning needs and being able to learn.

A challenge also exists in giving "successful" learners experience of a learning environment that does not meet their learning need so they are well placed to deal with such experiences in life.

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Advocating Creativity in Education

Learning Intelligence Overview

For a full description of LQ see
4c3d.wordpress.com

Skills

critical thinking
problem solving
communication
researching
recording
analysis
e-learning *

Attitudes

risk taker
positive thinker
optimistic
compassionate
responsible
growth mindset

Attributes

courageous
curious
creative
imaginative
reflective
collaborative
determined (grit)
adaptable
resilient

Behaviours

self-regulation
entrepreneurial
energetic
determined
shows empathy
accepts feedback
listens

Ask Questions

Be Creative

Practice Communication

Take a Risk

Express Empathy

Develop Knowledge

Developing Learning Intelligence

www.ace-d.co.uk

* Details of the 7 skills and behaviours of e-learning now available.

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