

## Learning Intelligence

Learning Intelligence or “LQ” is the term I have developed to describe our ability to manage our learning environment to meet our learning needs\*.

Where there is a natural match between our learning needs and our environment we find learning more enjoyable and less stressful. We are more inclined to engage in and to remember what we are learning. It is possible we will also develop a liking for what we are learning and build positive relationships with those involved.

The inverse is also true. Where there is a mismatch between our learning needs and our learning environment the experience of learning is an uncomfortable one. This is not to say we cannot or will not learn but that we will find it much harder to concentrate and to remember. We are more likely to develop a dislike of what we are learning and will find it difficult to build positive relationships with those involved.

Being able to recognise your learning needs and the impact of not having them met is the first step in developing your LQ and overcoming limiting beliefs.

LQ is a construct and involves skills, attitudes, behaviours and attributes. This makes it possible to develop LQ and therefore improve your opportunities for learning.

\* Learning Needs are not the same as Learning Styles or Multiple Intelligences but there are links which help in identifying needs.

## LQ and Working with Learners

We should not underestimate the power of LQ is when it is in the hands of the learner.

Once the learner begins to make the link between how they feel about learning, their learning environment and their learning needs then they can become independent learners.

Many learners never make the link between their learning environment and learning. They just know they enjoy some subjects and get on well with some teachers. It is natural to become good at what we like and this further reinforces what I refer to as the “Learning Map” built around the experiences learners have.

Opportunities need to be created and carefully managed in order to challenge self beliefs. These need to be discussed and explored in terms of LQ and the learning environment.

The challenge for those working with learners who have experienced a mismatch between their learning environment and their needs is to re draw the Learning Map. This starts by demonstrating the link between learning needs and being able to learn.

A challenge also exists in giving “successful” learners experience of a learning environment that does not meet their learning need so they are well placed to deal with such experiences in life.

### LQ Managing our Learning Environment



Advocating Creativity Ltd  
Denton  
Northampton  
NN7 1DS  
Phone: 01604 891229  
Mobile: 07519743941  
Email: kevin@ace-d.co.uk



Blog: [4c3d.wordpress.com](http://4c3d.wordpress.com)



[www.ace-d.co.uk](http://www.ace-d.co.uk)



@4c3d

[info@ace-d.co.uk](mailto:info@ace-d.co.uk)



Advocating Creativity in Education

## Learning Intelligence Article list

- Learning Quotient an Introduction
- LQ in Identifying and Developing Learners
- The LQ rich environment
- The learning environment
- The LQ Environment and Approach
- LQ and the Learner
- Developing Learning Intelligence
- Learning Quotient and the Design Process
- Learning Quotient and the link to Creativity
- LQ and the link to Resilience
- Learning Intelligence (LQ) and the link to Initiative
- Learning Intelligence (LQ) and the link to Learning Teams
- Learning Intelligence (LQ) and the link to Assessment
- Learning Intelligence (LQ) and the link to falling apples
- Part 2 of Learning Intelligence (LQ) and the link to falling apples
- Learning Intelligence (LQ) and the link to Boredom
- Learning Intelligence and the link to Self
- Learning Intelligence and the link to Technology
- The first LQ Topic Review – LQ and the School Environment.
- The second Learning Intelligence (LQ) Topic Review and the Effects on Learning
- The third LQ Review: A little more about “Self”
- The fourth LQ review: The learning environment & flipped learning
- The fifth LQ Review: A little more about the learning environment
- The sixth LQ review: What LQ means for the teacher.
- Learning Quotient and the link to Empathy
- Learning Intelligence (LQ) and Lesson Planning
- The Need for Learning Intelligence as a Concept
- The link between Learning Intelligence (LQ) and Usain Bolt
- Learning Intelligence and the Challenge to Education
- Learning Intelligence (LQ) and the Link to Homework

You will find all of the above articles on Learning Intelligence (LQ) on the Advocating Creativity blog along with other articles discussing issues related to engaging and motivating learners. For more information on any of the articles then please contact Kevin Hewitson at ace-d.



Blog: [4c3d.wordpress.com](http://4c3d.wordpress.com)



[www.ace-d.co.uk](http://www.ace-d.co.uk)



@4c3d



[info@ace-d.co.uk](mailto:info@ace-d.co.uk)